

Gallaudet Fact—

Q. Which two of Gallaudet's historical figures were born in December?

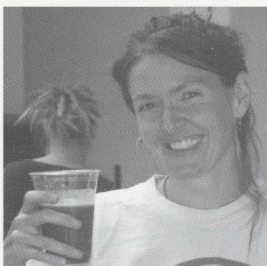
Answer on page 4.



Photo: Annie Turner

Erika Ruth (right), a Gallaudet art history major, is shown on the job as campus representative at Utrecht Art Supplies of Washington, D.C. with Utrecht Outreach Coordinator Annie Turner. Since the University's Art Department and its students are regular clients of Utrecht, Turner felt it would be good customer service to hire a deaf volunteer to teach the store's workers ASL and explain deaf culture. She contacted Karen Terhune, program specialist for Community Service Programs, and as a result, Ruth took the job as a community service project. During the fall semester, Ruth spent her Friday afternoons at Utrecht instructing the staff and waiting on deaf customers.

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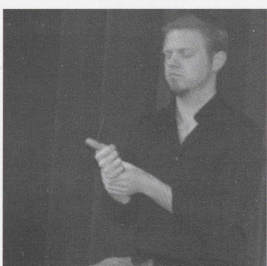


Roving Reporter

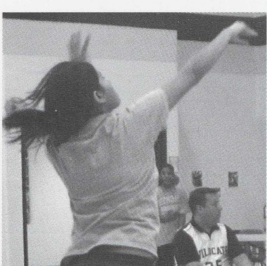
Raychelle Harris toasts to her favorite "pick-me-up" drink.



Tsuihsia Tseng, an associate professor in the Department of Mathematics and Computer Science, is congratulated for 25 years of service to the University.



Justin Jackerson considers how best to describe the sign for the number 10 in a short video on counting in ASL.



KDES student Melany Salcedo shoots hoops for shoes at a recent fundraising event.

On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

Study tour to bring TTYs to Costa Rica



Dr. Barbara White, a professor in the Department of Social work and co-director of the First Year Study Tour trip to Costa Rica in March, shows some of the TTYs she has collected to bring along on the trip.

Fly through the jungle on a zip line. Hike through the rain forest. Learn to make pottery from artisan potters. Help with sea turtle conservation efforts. Learn LESCO, the sign language of Costa Rica. These are just a few of the adventures the inaugural First Year Study Tour will offer.

And now, a project aimed at collecting and distributing dozens of TTYs is yet another opportunity open to participants.

Tour directors Dr. Barbara White, a professor in the Department of Social Work, and Touria Boren, a project specialist in Enrollment

Management, are collecting old TTYs in working condition to bring to members of the Costa Rican deaf community.

In the United States, the popularity of TTYs for communication has been supplanted by video-phones, email, and pagers. Yet many of the machines are still "lying around in drawers," said White. In Costa Rica and other Latin American countries, the deaf community does not have access to the technology that the U.S. deaf community enjoys, and Internet access is not as widespread. White and Boren see a great opportunity

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COUNTING DOWN...

Campus Community Campaign enters its final weeks

It takes a community ...

Gallaudet faculty, teachers, and staff are dedicated to their jobs. Every member of the campus community does his or her part to ensure a beautiful campus, well-maintained buildings, an efficient transportation system, quality educational programs, the latest technology, and a multitude of other services for the good of our students.

The extra mile ...

Not only do Gallaudet employees take their jobs seriously, 33 percent of them support the University financially through outright gifts and/or payroll deductions.

The campaign ...

The Campus Community Campaign is an annual effort to renew and increase support from this dedicated group. Generally, the campaign begins in the fall before Homecoming weekend and concludes on December 31.

Why give and how much ...

Any gift helps Gallaudet and its students. Gifts of \$50 or more are recognized in the annual *Honor Roll of Donors*. But even a small gift from each person adds up to big results.

What your support means ...

Gifts can be designated to any department, scholarship fund, program, special campaign, or to the general fund. You can see the benefits of your support firsthand. Supporting the University also shows those outside our community, as well as parents and current and potential students, that its employees care about Gallaudet. Your support is a testimony to your belief in our mission and says you want to help make Gallaudet the best for present and future generations.

**Make your annual commitment today!
Support Gallaudet!**

The 2008 Campus Community Campaign (CCC) officially ends on December 31. Members of the community who wish to contribute by check can postmark their checks up to that date. Donations by cash or credit card must be made to the Development Office by close of business on December 22. For more information about the CCC and giving options, contact Patricia Bowman, assistant director for annual giving, at patricia.bowman@gallaudet.edu.

Roving Reporter

What is your preferred "pick-me-up" drink?



Green Gallaudet's revitalizing fruit smoothie!

Raychelle Harris, instructor,
Department of Interpretation



My preferred "pick-me-up drink" would have to be Indian spiced chai tea from Twinings of London. It is a rich black tea infused with the flavor of Indian spices, including cinnamon, cardamom, cloves, and ginger. What I love the best is how it smells. I recommend trying it yourself. You will definitely enjoy it!

Erika Brown,
scheduling specialist,
Gallaudet Interpreting Service



I prefer hot tea from Lipton.

Emma Pruitt, undergraduate student

Bringing TTYs to Costa Rica

continued from page 1

for students to ask members of the community to open those drawers and donate the machines to help.

From the first orientation meeting in December, the coordinators will emphasize this project with the participants. All participants in the Costa Rica program will be asked to contact individuals, schools, organizations, and businesses asking for donations of TTYs and their power adapters. The next step is to get them overseas. International postage, especially for such heavy items, is exorbitantly expensive. Even with postage paid, packages are not guaranteed to arrive.

If students make some room in their luggage, they can each transport two or three TTYs for free. With a strong outreach effort and a little reshuffling of suitcases, White is confident that the study tour group can bring at least 100 devices on the Spring Break trip. White and Boren are already planning a reception during the trip to allow students to mingle with members of the deaf community and present the communication devices.

Both the Costa Rican deaf community and students stand to benefit from this service-learning project, White said. She has already seen the impact of similar projects in other countries. During study abroad classes she taught in 2005 and 2006 through the Social Work Dept, students brought TTYs to the board members of the country's national deaf organization, ASORGUA. That simple act drastically changed the way the organization's leadership communicated. The leaders were able to correspond at any time using standard landline telephones, rather than just at their weekly board meetings. White still collects TTYs for Guatemala as well.

In addition to the assistance it gives individuals, an infusion of TTYs sends a strong message to the country's leaders, especially in places where relay and interpreting services are not federally funded or mandated. "Hopefully, deaf people who have not been able to afford wireless pagers will benefit from telephone communication in the same way the deaf community in the U.S. did several decades ago," White said. "There was a sense of empowerment during the early years of TTY development that we hope to see in other countries whose deaf leaders are pushing for more rights to communication technology."

There is even a green component to the project. White pointed out that if not for projects such as this, when those unwanted TTYs eventually do come out of their drawers, if they are not donated, they will most likely end up in a landfill.

For the students' part, they will get a chance to jump into service learning, a concept that is now an integral component of Gallaudet's undergraduate curriculum and has long been a tradition among Gallaudet students. This is something they can bring back to Kendall Green. "A service-learning project like this will give them ideas that they can carry out with their fraternities, sororities, and organizations," White said.

If past trips are any indication, White said, participants will acquire more than a collection of travel photos. "The students come back changed; they have an outlook on the world as global citizens," she said.

Leaving a positive mark on the country and taking home lessons from the Costa Rican deaf community can only reinforce the lesson.

If you have a TTY to donate, contact Barbara White at barbara.white@gallaudet.edu or bring the TTY to HMB S335. ■



Some of the more than 60 alumni, students, faculty, and staff who volunteered their time to help out during the October 16-19 Homecoming activities gather with Alumni Relations Office staff for a photo following an appreciation lunch held November 19 in "Ole Jim."



Tsuhsia Tseng, an associate professor in the Department of Mathematics and Computer Science, is congratulated for 25 years of service to the University by Dr. James Nickerson, department chair.

ON THE GREEN

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Published bi-weekly for the staff, teachers, and faculty of Gallaudet University by the Office of Public Relations.

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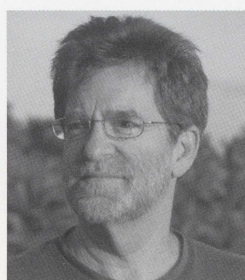
Got a story idea? Send it to
public.relations@gallaudet.edu.



Student Justin Jackson considers the best way to describe the sign for the number 10 during a November 21 video shoot for About.com. The New York Times-owned website contacted Gallaudet for help with five short videos on counting, introductions, and other basic ASL topics. Other contributing performers included Interim Visitors Center Coordinator Brooke Budzinski, ASL and Deaf Studies professor MJ Bienvenu, graduate student Jasmine Garcia, and ASL and Deaf Studies instructor Matthew Malzkahn.

Information about the life of Dr. Michael Kemp

(Note: The following information about the life and accomplishments of Dr. W. Michael Kemp, 60, a professor in the Department of American Sign Language and Deaf Studies, who died on November 24, 2008 in Alexandria, Va., comes from an obituary written by his family.)



William Michael Kemp was born in Lancaster, Pa. to William and Marie Kemp. Deaf from birth, he graduated from Lancaster Catholic High School. Mike, as he was known, received his bachelor's degree in sociology in 1971 from Gallaudet, and his master's degree in deaf education in 1975 from William McDaniel College. He earned the degree of doctor of education in higher education administration in 1986 from Virginia Polytechnic Institute and State University.

Dr. Kemp taught American Sign Language for 35 years, the last 31 at Gallaudet. He served for 12 years as chair of three academic departments before stepping down to focus on teaching and consulting. His main area of interest and expertise was training people to communicate gesturally to prepare for travel abroad. Since 1980, he had trained sign language instructors throughout the United States and the world. He taught at the University of Puerto Rico, the University of British Columbia, Douglas College (in British Columbia), Thailand's Ratchasuda College, and Vietnam's Teacher Training Center.

For the last 10 years, Dr. Kemp worked extensively in Thailand and Vietnam with groups of deaf students in the Sign Language Teacher Training Program. He made frequent trips as a visiting professor at the Cao Dang Su Pham (Teaching Training Center) in Dong Nai Province.

Dr. Kemp received a research stipend award from the National Institute of Disability and Rehabilitation Research to attend the 18th International Congress on Education of the Deaf in 1995 in Tel Aviv, Israel. He also received the T. J.

O'Rourke Memorial Award from the American Sign Language Teachers Association in 2002 in recognition of his international work, and the Teacher of the Year Award in 2008 from the Alpha Sigma Pi Fraternity.

Dr. Kemp was a member of the advisory board for the interpreter training program at Northern Virginia Community College, Annandale. He was a member of the National and Virginia Associations of the Deaf. He enjoyed photography, reading, traveling, and spending time with his family, especially his grandchildren.

Dr. Kemp is survived by a son, William M. Kemp, Jr., of Fairfax, Va.; William Jr.'s mother, Dr. Vicki J. Shank, a professor in the Department of Mathematics and Computer Science; his wife of 13 years, Joan Kemp; and two step-daughters, Jennifer Yost Ortiz and her husband, Anthony, and Jamie Yost, a staff interpreter with Gallaudet Interpreting Service, and her husband, Raymond Merritt, a professor in the Department of Biology; and two grandchildren, Zion and Zeke Ortiz. He is also survived by a brother, Thomas Kemp, his wife, Linda, and two nephews, Dan and Jack.

A memorial service for family and close friends was held on December 6. A second will take place at Gallaudet in early 2009, which will be open to the community. Condolences may be sent to Dr. Kemp's son, Bill Kemp, at 13112 Watchwood Lane, Fairfax, VA 22315, and to his wife, Joan Kemp, P.O. Box 4228, Alexandria, VA 22303. ■

Clerc Center Happenings

KDES basketball teams shoot hoops for shoes



KDES student Melany Salcedo takes a shot during the school's Shoot-a-Thon fundraiser. Assistant girls' coach Lori Hower offers advice from the sidelines while boys' coach Timothy Worthylake documents the student's shooting record.

Every parent appreciates how quickly young children outgrow shoes.

This year KDES boys' basketball coach Timothy Worthylake came up with a novel idea to lift a financial burden from parents and encourage players to take on some fundraising responsibility for team equipment.

On November 17, the KDES basketball program held its first Shoot-a-Thon in the school's gym to raise money to cover 19 pairs of basketball shoes for the boys' and girls' teams to complete the players' uniforms.

The players began by going to family, friends, and Clerc Center community members to ask for their support. Sponsors pledged to donate a certain amount of money for each basket an individual player made out of 100 free throw attempts. Thanks to generous contributions, the Shoot-a-Thon exceeded its \$1,000 goal before the event took place.

"Although they had already met with success, the teams' enthusiasm for shooting baskets remained high. On the day of the Shoot-a-Thon, the girls' team made a total of 210 baskets and the boys' team made 285," said Worthylake.

On the day of the event, teacher and staff volunteers came to support the students and to help with scorekeeping and organizing the rotation of players. KDES girls' basketball team coach Nanette Virnig made a special contribution by shooting hoops herself, making 82 baskets at \$1 each. Clerc Center Dean Edward Bosso came out to cheer on the shooters.

Although the players are guaranteed new shoes; donations continue to come in. Worthylake estimates that the final contribution total will climb above the \$2,000 mark. The additional funds will be used to purchase other items needed for the program. ■

Biology Department hosts Green Lecture Series

Michael Brune, executive director of the Rainforest Action Network and author of *Coming Clean: Breaking America's Oil Addiction*, gave tips on how citizens can influence government and corporations to make positive changes in their use of energy and other resources at an October presentation. His talk was part of the Biology Department's Green Lecture Series and was sponsored by a grant from the National Science Foundation.

Brune said Greenpeace inspired him at a young age to become an environmentalist when the activist group came to his hometown on the New Jersey coast and succeeded in halting the practice of dumping chemicals and medical waste in the Atlantic Ocean. When he joined the Rainforest Action Network, Brune played a role in the organization's efforts to get Home Depot to stop buying lumber harvested from endangered forests.

The second lecture in the series, held last month, featured Ron Popowski, a wildlife biologist with the U.S. Fish and Wildlife Service (USFWS) and a member

of Gallaudet's Class of 1991.

Popowski spoke about his experiences in the field, beginning with various summer internships he had during high school and college, then later in the workforce. He has worked on many different projects in state and national parks and wildlife refuges across the country, but a common theme runs through each project—protecting endangered species and trying to restore valuable ecological areas.

Popowski discussed the politics behind how much attention is given to certain endangered species, since it is virtually impossible for the USFWS to study all the species on the endangered species list.

In addition, he emphasized the collaboration between USFWS and many other federal and state agencies that protect wildlife.

After his presentation, Popowski met with students and offered ideas on how to obtain employment in wildlife and conservation biology. ■



Members of the Gallaudet Dance Company prepare to perform the hip-hop piece "Strangers." They were part of the Diversity Dance Showcase, held November 20 in the JSAC G-Area, which offered students the opportunity to learn multicultural dances like salsa, bachata, hip-hop, and signing songs. The activity was sponsored by Multicultural Student Programs, Office of Diversity and Equity for Students.

Researchers uncover the richness of Black ASL



Faculty members Carolyn McCaskill (left) and Ceil Lucas present on their research into the ASL variety known as Black ASL.

For over 100 years, linguists have studied dialects of spoken languages. This included investigations into African American Vernacular English (AAVE), which has resulted in many books, including *African American Vernacular English*, by John Rickford. Studying sign language dialects is newer, and so far has included a look at tactile sign used by deaf-blind signers.

"All languages, if they have enough speakers, have dialects—regional or social varieties that develop when people are separated by geographic or social barriers," Rickford writes in his 1999 book.

Black deaf signers, particularly in the American South, experienced just such separation, a group of Gallaudet researchers say.

Can the same kind of unique features that have been identified for AAVE be identified for Black ASL, to show that it is a distinct variety of ASL? This is the question that these researchers asked themselves. They have begun to answer this question, and several others, in a first-of-a-kind research project called *The History and Structure of Black ASL*.

By its close in 2011, this project will have investigated the geographical and social factors that led to the creation of a distinct dialect, created video documentation of the language, identified unique features of Black ASL, and shared the findings with hundreds of linguists and members of the deaf community. The researchers also plan to produce a book and DVD.

The research, which is supported by a grant from the National Science Foundation, is a collaboration between Department of ASL and Deaf Studies associate professor Carolyn McCaskill; Department of Linguistics Chair Ceil Lucas; graduate research assistants Roxanne Dummett, Joseph Hill, and Randall Hogue; University of California, Davis professor Robert Bayley; and community representative Pamela Baldwin.

The work began with site visits in North Carolina, Texas, Alabama, Arkansas, Louisiana, and Virginia. There, they recorded conversations and interviews with two sets of subjects: people

over 55 who attended segregated deaf schools, and those under 35 who attended deaf schools after integration.

"One group of deaf ASL users had a unique experience separate from the others, and during that experience of segregation, developed its own linguistic signature," said Dr. McCaskill. This experience included lack of access to equal educational opportunities, and, for many, no educational opportunities at all. Seventeen states and the District of Columbia had segregated schools or departments that separated black students. These schools and departments were more likely to emphasize instruction in sign language, while most schools for white students used the oral method. Rules regarding the race and hearing status of teachers were also different, resulting in more deaf teachers in many schools for black students.

While some of the variations in Black ASL may have come from black deaf schools, they also came from the community itself. They include Black ASL signs from deaf families and home signs from hearing families. Within the schools and within the larger black deaf community, a unique dialect grew and thrived.

Black ASL has some significant variations, the researchers learned. "Preliminary findings show that Black ASL signers may prefer two-handed signs to the one-handed versions of signs like 'want,' 'now,' 'still,' and 'enjoy,'" Dr. Lucas said. "It also looks like they prefer the forehead versions of signs like 'know,' 'don't-know,' and 'if,' as opposed to the lowered forms of these signs." These conclusions are still tentative, the researchers stress, but they do see a rich and distinct language in Black ASL.

In addition to the linguistic data, said Lucas, they collected a valuable set of stories about life in the black deaf community. Subjects described their experiences of arriving their deaf schools for the first time, and reminisced about signs they have seen drift out of use.

Lucas believes this work is truly the first of its kind. "This amount of data in this many sites, this systematic study of Black ASL; nothing like it has been done before," she said.

As they continue to analyze their research, the team members have been approached to present their findings. At Gallaudet, they have presented at the National Black Deaf Advocates' (NBDA) Eastern Regional Conference, as part of the VL2 Educational Lecture Series, and the Black Deaf Expo. They have also been part of the Sociolinguistics Symposium in Amsterdam, the Netherlands, and New Ways of Analyzing Variation in Houston, Tex. Future invitations will bring their findings to the American Dialect Society Conference in San Francisco, Calif., and they hope to present in other venues. ■

Notes from Personnel

Service awards for August

Five years:

Candas Barnes, interpreter II, Gallaudet Interpreting Service; **Cedric Arce**, multimedia technician, Academic Computing and Engineering; **Corine Bickley**, research scientist II, NSF-Science Learning Center; **James Schiller**, instructor, Social Work; **Jason Herbers**, computer team leader, Information Technology Services; **Jennifer Strunk**, school counselor, MSSD; **Karen Cotton**, audiologist, Audiology; **Mary Seremeth**, social studies teacher, MSSD; **Matthew Rider**, training specialist, Training and Professional Development; **Sherry Parks**, carpenter, Construction Services

Ten years:

Diana Markel, interpreter II, Gallaudet Interpreting Service; **Michelle Malta**, audiologist, Audiology; **Richard Williams**, driver, Transportation; **Simon Guteng**, director, Gallaudet Leadership Institute and Professional Studies

Fifteen years:

Eloise Molock, director, Student Development Programs, Commuter Program; **David Penna**, professor, History; **Thomas Baldrige**, associate professor, Business

Twenty years:

Timothy Anderson, instructor, Applied Literacy; **Emilia Chukwuma**, associate professor, Business; **Frances Brown**, math teacher, MSSD; **Qi Wang**, associate professor, Business; **Robert Harrison**, associate professor, chair, internship coordinator, Communications Studies; **Michael Kelly**, driver, Transportation; **Vern McKinney**, lead worker, Custodial Services; **Valerie Dively**, professor, Interpretation

Twenty-five years:

Lisa Devlin, audiologist, Audiology; **Sanremi LaRue**, instructional supervisor, Tutorial and Instructional Programs; **Cynthia Sadoski**, Librarian, KDES Library; **Fred Mangrubang**, associate professor, Education; **Sandra Paradis**, math teacher, KDES; **Barbara Hardaway**, professor, English; **Barbara White**, professor, Social Work; **Catherine Andersen**, associate provost, Enrollment Management; **Ceil Lucas**, professor, chair, Linguistics; **Cynthia Edwards**, associate professor, English; **Donna Mertens**, professor, Educational Foundations and Research; **Elwyn Canning**, senior academic systems administrator, Academic Technology; **James Nickerson**, professor, chair, Mathematics and Computer Science; **Jane Nickerson**, professor, chair, English; **Michael Moore**, director, Academic Affairs budget, Provost; **Patrick Brice**, professor, clinical psychology program, Psychology; **Tsuihsia Teng**, associate professor, Mathematics and Computer Science; **Kay Lam**, research associate, Gallaudet Research Institute

Thirty years:

Dale Ford, outreach specialist, Public Relations and Publications, Clerc Center; **Scott Bally**, associate professor, Audiology; **Timothy Frelich**, director, Student Programs and Services

Thirty-five years:

Irving Jordan, professor, Psychology

New employees hired in August

Shelby Abdilah, interpreter II, Gallaudet Interpreting Service; **Fatimah Aziz**, teaching fellow, MSSD; **Lindsay Buchko**, instructor, Mathematics and Computer Science; **Erin Camidge**, interpreter I, Gallaudet Interpreting Service; **Hensley Campbell**, public safety guard, Public Safety; **Billy Carter**, residential educator, Residence Education; **Abigail Drake**, assistant director of alumni outreach, student programs, Alumni Relations; **William Ennis III**, instructor, History; **Andrea Handscomb**, speech/language pathologist, Audiology; **Smith Hanumantha**, coordinator, MSSD Operations; **Raychelle Harris**, instructor, Interpretation; **Haibin Ji**, bus monitor, Transportation; **Karen Johnson**, grants specialist, Sponsored Programs; **Bobbie Kite**, teacher, KDES; **Daniel Koo**, assistant professor, Psychology; **Brenda Kruse-McConville**, instructor, Education; **Abigail Lockhart**, interpreter I, Gallaudet Interpreting Service; **Monica Mack**, interpreter I, Gallaudet Interpreting Service; **James McCann**, aural rehabilitationist, Audiology; **Joseph Murray**, assistant professor, ASL and Deaf Studies; **Amy Newland**, English teacher, MSSD; **Becky Poston**, English teacher, MSSD; **Saida Pyles**, public safety guard, Public Safety; **Necole Robinson**, public safety guard, Public Safety; **Paul Sabila**, assistant professor, Chemistry; **Gary Thomas**, interpreter I, Gallaudet Interpreting Service; **Robin Thompson**, interpreter I, Gallaudet Interpreting Service; **Cynthia Valchar**, spoken English resource teacher, KDES; **Luis Valles**, teaching fellow, MSSD; **Miako Villanueva**, instructor, Linguistics; **Cynthia Wood**, VRS interpreter II, GIS-VRS; **Timothy Woodford**, prospective undergraduate student program specialist, Admissions

Promotions in August:

Thomas Baldrige, professor, Business; **Scott Bally**, professor, Audiology; **Barry Bergen**, professor, chair, History; **Touria Boren**, project specialist, Enrollment Management; **Jill Bradbury**, associate professor, English; **Derek Braun**, professor, director, Biology; **Genie Chisholm**, coordinator of support services, Student Services; **Paul Dudis**, associate professor, Linguistics; **Lynne Erting**, assistant principal, KDES; **Maribel Garate**, assistant professor, Education; **Marguerite Glass**, professor, chair, Art; **Linda Lancaster**, executive secretary, Academic Quality; **Linda Lytle**, associate professor, Counseling; **Teresa Mason**, professor, chair, Social Work; **Donna Morere**, professor, Psychology; **Mohammad Obiedat**, professor, Mathematics and Computer Science; **Leslie Rach**, professor, General Studies; **Khadijat Rashid**, professor, chair, Business; **Cynthia Roy**, professor, Interpretation; **Tracey Salaway**, professor, Art; **Lori Schmidt**, manager, Educational Planning, MSSD; **Martha Sheridan**, professor, Social Work; **Kathleen Wood**, professor, faculty fellow, English; **Cheryl Wu**, associate professor, Counseling

Retirements in August

Donald Ammons, Foreign Languages, Literatures, and Cultures; **Edward Beasley**, Mathematics and Computer Science; **Mary Carew**, Public Relations and Publications, Clerc Center; **Howard Egan**, Mathematics and Computer Science; **Virginia Gutman**, Psychology; **Harry Markowicz**, English; **Margaret Reichard**, Art; **Margaret Simpson**, MSSD; **Richard Suiter**, Public Relations and Publications, Clerc Center; **Walter Trafton**, Chemistry

Gallaudet Fact—

Answer: The two historical figures born this month are the University's founder, Thomas Hopkins Gallaudet (December 10), and the teacher for whom the Clerc Center is named, Laurent Clerc (December 26).